



This is to certify that

Rhitaban Pal

obtained the degree of Master of Arts, a 2-Year  
( 4-Semester ) Post Graduate Academic Programme.

in Political Science in this

University under Choice Based Credit System ( CBCS ) in

2022 and that he was placed in Grade B++ (Good)

with Cumulative Grade Point Average ( CGPA ) 6.775

Rabindra Bharati University  
Kolkata  
The 8th May, 2023



N. N. Chakraborty  
Vice-Chancellor

# RABINDRA BHARATI UNIVERSITY KOLKATA

MAS4/22 / 0012

24112022/4241



## CONSOLIDATED FINAL GRADE CARD

2022

M.A. 1st to 4th SEMESTER EXAMINATION in POLITICAL SCIENCE  
| CBCS SYSTEM |  
( 2-Year Academic Programme )

Name : RHITABAN PAL

Roll No. **RAB/PLSS/200527** Registration No. **201099 of 2020-2021** Under faculty of Arts.

% scored in 100 point scale	Grade Point	SGPA/CGPA Range	Grade	Qualitative Evaluation	SEMESTER	PASSING YEAR	SGPA	GRADE
75.00-100.00	10	9.001-10.000	A++	Outstanding	SEMESTER - I	2020	6.200	B++
70.00-74.99	9	8.001-9.000	A+	Excellent	SEMESTER - II	2021	7.600	A
65.00-69.99	8	7.001-8.000	A	Very Good	SEMESTER - III	2021	6.900	B++
60.00-64.99	7	6.001-7.000	B++	Good	SEMESTER - IV	2022	6.400	B++
55.00-59.99	6	5.501-6.000	B+	Fair	* CGPA = Cumulative Grade Point Average			
50.00-54.99	5.5	5.001-5.500	B	Average	CGPA = $\frac{\text{Sum of SGPA of each Semester}}{\text{Total Number of Semesters}} = 6.775$			
45.00-49.99	5	4.501-5.000	C	Below Average				
40.00-44.99	4.5	4.000-4.500	D	Unsatisfactory				
00.00-39.99	0	N.A.	F	Fail				

SGPA = Semester Grade Point Average

### Objectives of the postgraduate academic programme in Political Science

The postgraduate academic programme in Political Science under the Choice Based Credit System intends, on the one hand, to inculcate in the students the analytical skills necessary to analyze the issues that permeate both the national and international domain by familiarizing them with contemporary political issues with an interdisciplinary focus including politico-strategic, socio-political, political-cultural, political economic and ecological dimensions along with the latest theoretical tools and, on the other, to equip them with relevant insights required for policy inputs, decision making and conflict resolution and for training them for future research and other developmental engagement for the communities.