

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
Central Board of Secondary Education, Delhi



माध्यमिक विद्यालय परीक्षा (सत्र : 2011-13)
SECONDARY SCHOOL EXAMINATION (SESSION : 2011-13)

ग्रेड शीट सह निष्पादन प्रमाण पत्र
Grade Sheet cum Certificate of Performance



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यह प्रमाणित किया जाता है कि This is to certify that **NITISH SAHU**

माता/पिता/संरक्षक का नाम **SABITA SAHU / NARAYAN SAHU**

Mother's/Father's/Guardian's Name

जन्म तिथि Date of Birth **11-08-1996 11TH AUGUST NINETEEN HUNDRED NINETY SIX**

विद्यालय School **08402 - BHOLANANDA NATIONAL VIDYALAYA BARRACKPORE WB**

का निष्पादन निम्नानुसार रहा has performed as follows :

1 शैक्षणिक निष्पादन **Academic Performance :**

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

विषय कोड तथा नाम Subject Code and Name	कक्षा Class IX				कक्षा Class X			
	Grade		Overall (FA+SA)		Grade		Overall (FA+SA)	
	FA	SA	Grade	Grade Point (GP)	FA	SA	Grade	Grade Point (GP)
101 ENGLISH COMM.	B1	C2	B2	07	A2	C2	B2	07
002 HINDI COURSE-A	B1	C2	B2**	07	B1	C1	B2	07
041 MATHEMATICS	A2	D	B2**	07	A2	D	C1	06
086 SCIENCE	B2	D	C1	06	B1	C1	B2**	07
087 SOCIAL SCIENCE	B1	D	C1	06	B1	C2	B2**	07
165 FOUNDATION OF IT	A1	C2	B2	07	B1	B2	B1	08

संचित ग्रेड बिन्दु औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

6.8

भाग Part - 2 : सह-शैक्षिक कार्यक्षेत्र Co-Scholastic Areas

2(क)(A) जीवन कौशल Life Skills :	कक्षा Class IX	ग्रेड Grade	कक्षा Class X	ग्रेड Grade
	वर्णनात्मक उल्लेख Descriptive Indicators		वर्णनात्मक उल्लेख Descriptive Indicators	
चिंतन कौशल Thinking Skills	Is original and innovative in approach. Has the capability to identify a problem, its strengths and weaknesses and take appropriate decisions.	B	Is mostly aware of personal strengths and weaknesses. Most of the times analyses a problem with relevant information & can mostly choose the best alternative. Mostly shows originality and innovations. Is able to find constructive solutions.	B
सामाजिक कौशल Social Skills	Is helpful and exhibits good interpersonal skills. Is an active listener and effective speaker. Always takes feedback and criticism positively. Is sensitive to differently-abled students and always appreciates others point of view.	B	Is empathetic, exhibits good interpersonal and communication skills. Is aware of social norms and generally responds appropriately. Most of the times takes criticism in a positive manner.	B
भावनात्मक कौशल Emotional Skills	Is self-confident, optimistic and can manage personal challenges. Addresses adverse situations with grace and can handle stress well. Is able to express feelings and emotions effectively. Readily takes help from others when required.	A	Is generally able to overcome weaknesses, stress and negative emotions in a healthy way. Is generally helpful and empathetic. Believes in self and is confident.	B

2 (ख)(B) कार्य शिक्षा Work Education :

कार्य शिक्षा Work Education	Is collaborative, has a good grasp of work activities. Is motivated, helpful, guides others and follows deadlines.	B	Is innovative and gets involved in work activities. Is ready to assist and guide others. Displays understanding of real life situations.	B
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2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

दृश्य और प्रदर्शन कला Visual & Performing Arts	Participates actively in art related activities. Displays some creative expression and has good observation skills. Is able to appreciate and enjoy art forms and performances.	B	Participates actively in art related activities and displays some creative expression to understand the various art forms. Is aesthetic and innovative. Takes initiative to plan and conduct various creative events.	B
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NITISH SAHU
01.09.2012

सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में अर्जित ग्रेड बिंदुओं का औसत है।

ग्रेड बिंदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती है। :

- विषयवार अंकों की निर्देशात्मक प्रतिशतता = $9.5 \times$ विषय का जीपी
- अंकों की समग्र निर्देशात्मक प्रतिशतता = $9.5 \times$ सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6th subject.
An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows:

- Subject wise indicative percentage of marks = $9.5 \times$ GP of the subject.
- Overall indicative percentage of marks = $9.5 \times$ CGPA.

(के प्रति) towards	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
अध्यापक Teachers	Is always respectful & courteous towards teachers, adheres to the rules, is sincere & helpful towards teachers. Has a positive attitude towards learning, communicates with & confides in teachers and takes criticism in the right spirit.	A	Is always respectful and courteous towards teachers and elders. Exhibits a positive attitude towards learning and adheres to school and class norms. Communicates effectively with teachers and takes criticism positively.	A
सहपाठी School Mates	Expresses ideas & opinion freely with classmates. Is always sensitive & supportive towards peers & differently abled schoolmates. Is receptive to ideas and suggestions from others. Is an inspiration to all, can manage diversity well.	A	Is sensitive & supportive towards peers and differently-abled schoolmates. Expresses ideas freely in a group & is receptive to opinions & suggestions. Displays sensitivity to differences & is kind & helpful. Respects the opposite gender.	A
विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment	Is a keen and enthusiastic participant in various school programmes and environmental initiatives. Demonstrates leadership skills and usually speaks with pride of the school. Takes care of the school property.	B	Participates in various school programmes. Is generally responsible towards school property and conscious of the environment.	C
मूल्य प्रणालियाँ Value Systems	Adheres to value systems, abides by rules and regulations. Is ethical and courteous. Respects national flag and symbols. Is sensitive to diversity and respects opposite gender. Does not fight or harm others	A	Abides by rules and regulations, adheres to value systems. Is honest, courteous and possesses leadership qualities. Respects national flag and symbols. Is sensitive to diversity, cares for the underprivileged and respects opposite gender.	A

3 (क)(A) सह-पाठ्यक्रम कार्यक्रमलाप Co-Curricular Activities :

भाग Part-3 सह-पाठ्यक्रम कार्यक्रमलाप Co-Curricular Activities

कार्यकलाप Activity				
Literary and Creative Skills	Loves to read. Participates in literary and creative events at school level. Understands written texts. Displays originality of ideas.	C	Actively participates in literary and creative events at school and inter-school level. Is an avid reader and appreciates written and spoken texts, expresses ideas and opinions clearly.	B
Scientific Skills	Displays good experimental skills and participates in scientific activities at school.	C	Actively participates in scientific activities at school and at inter school level. Plans and coordinates science related events, displays good experimental and observations skills.	B

3 (ख)(B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

कार्यकलाप Activity				
Sports /Indigenous Sports(Kho-Kho Etc.)	Is good in a particular sport, but needs more training. Exhibits discipline, punctuality and team spirit.	C	Displays talent in an identified sport that can be nurtured further. Is a good sportsman exhibiting endurance, agility and team spirit.	C
First Aid	Knows First Aid and is committed to help person/s in need of medical emergency. Demonstrates aptitude to handle medical situations and is committed towards health and safety.	B	Has undergone high level training in First Aid procedures. Demonstrates ability and tenacity in case of difficult situations. Can handle medical emergencies. Is committed towards health and safety.	A

*** उन्नत ग्रेड Upgraded Grade

परिणाम Result :

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

Swati Rudes

दिल्ली Delhi

दिनांक Dated 30-05-2013

प्रधानाचार्य Principal
 Swatantra National Vidyalaya
 (विद्यालय का मुहर Stamp of the School)



Mishra

परीक्षा नियंत्रक
 Controller of Examinations

क. भाग - 1, शैक्षिक क्षेत्र : शैक्षिक विभाजन :

i) (क) - अर्धवर्षी के लिए अपेक्षित अध्ययन योजना :-

भाषा 1 : अंग्रेजी अथवा हिंदी, भाषा II (भाषा I के अलावा अन्य कोई भाषा), गणित, विज्ञान और सामाजिक विज्ञान।

अतिरिक्त विषय (वैकल्पिक) : भाषा I/II के अलावा अन्य कोई भाषा, वाणिज्य, वैद्यक, संगीत, गृह विज्ञान और सूचना प्रौद्योगिकी के आधार।

(ख) अतिरिक्त अग्रगण्य भाषा अथवा अन्य भाषा है

अंग्रेजी अथवा हिंदी और अन्य से कोई भाषा - गणित, सामाजिक विज्ञान, विज्ञान, अन्य एक/दो भाषा(ए), वाणिज्य, वैद्यक, संगीत, गृह विज्ञान और सूचना प्रौद्योगिकी के आधार

ii) प्रत्येक शैक्षणिक वर्ष को दो सत्रों में बांटा गया है :

प्रथम सत्र (अप्रैल-सितम्बर) : एफए-1 (10%) + एफए-2 (10%) + एएस-1 (30%) = 50%

द्वितीय सत्र (अक्टूबर-मार्च) : एफए-3 (10%) + एफए-4 (10%) + एएस-2 (30%) = 50%

एफए - रचनात्मक निर्धारण (40%) विद्यालय आधारित निर्धारण

एएस - योगात्मक निर्धारण (60%) प्रश्न पत्र बोर्ड द्वारा उपलब्ध कराए गए और निर्धारण विद्यालय/बोर्ड द्वारा किया गया

iii) (क) किसी विषय भाग-1 में अंतिम के लिए एक अर्धवर्षी को न्यूनतम ग्रेड बी प्राप्त करना चाहिए।

(ख) जिन अर्धवर्षीयों ने विषयों में ग्रेड डी अथवा डी2 प्राप्त किया है उन्हें विषयों में अर्हता प्राप्त करने के लिए पांच अनुवर्ती प्रयासों में अपने विभाजन में सुधार करना होगा।

iv) अतिरिक्त छठा विषय देने वाले अर्धवर्षीयों को अतिरिक्त विषय के रूप में तीसरे भाषा को एक भाषा से प्रतिस्थापित किया जा सकता है यदि अर्धवर्षी उस भाषा में अर्हता प्राप्त नहीं करता बतौर कि प्रतिस्थापन के बाद अर्धवर्षी के पाठ अंग्रेजी अथवा हिंदी भाषाओं में से एक हो।

v) उच्च कक्षा में प्रवेश के लिए अध्ययन की योजना के अनुसार एक अर्धवर्षी को अतिरिक्त छठे विषय को छोड़कर सभी विषयों में न्यूनतम ग्रेड बी प्राप्त करना होगा।

भाग-2 सह-शैक्षिक क्षेत्र :

2 (क) जीवन कौशल :

स्व जागरूकता, समस्या समाधान, निर्णय करना, विवेचनात्मक एवं सृजनात्मक चिंतन

सामाजिक चिंतन

अलवैयक्तिक संघर्ष, प्रभावी सम्बंध तथा सामुदायिक

भावात्मक कौशल

प्रारंभिक मनोरोध और तनाव से निपटारा

2 (ख) कार्य शिक्षा

पाक कला, स्टेशनरी सामान बनाना, सजावटी और आभूषण मुद्रण, पेपर की रीसाइकलिंग, हाथ की कढ़ाई, पुस्तक बंधन

मानव, ध्वनि, विजली उपकरणों की पर्याप्त और रखरखाव, कम्प्यूटर संचालन एवं रखरखाव, कोटिंग्स आदि

2 (ग) कृषि और प्रदर्शन कलाएं

संगीत (कंस, वाद्य), नृत्य, नाटक, पेंटिंग, सिल्क, मुद्रिकला, कपड़ों की प्रदर्शन, लोक कला रूप इत्यादि

2 (घ) अभिव्यक्ति एवं मूल्य

अध्ययन, स्वास्थ्य, विद्यालय कार्यक्रम, वातावरण एवं मूल्य प्रणाली के प्रति

भाग-3 सह-पाठ्यक्रम कार्यक्रम :

3 (क) महत्वपूर्ण कार्यक्रम (किसी दो का निर्धारण किया जाए)

● साहित्यिक और सृजनात्मक कौशल : वाद-विवाद पाठ्य/यकृत, सृजनात्मक लेखन, कविता पाठ, निबंध लेखन, पोस्टर बनाना, नारे लिखना इत्यादि।

● वैज्ञानिक कौशल :

● विज्ञान क्लब, परियोजनाएं, गणित क्लब, विज्ञान प्रश्नोत्तरी, विज्ञान प्रदर्शनी, ओलंपियाड इत्यादि।

● सूचना और संचार प्रौद्योगिकी

● संगठनात्मक और नेतृत्व कौशल

● इको क्लब, स्वास्थ और स्वस्थता क्लब, आपदा प्रबंधन नेतृत्व कौशल क्लब, एड्स और अन्य क्लब

3 (ख) स्वास्थ्य और शारीरिक शिक्षा (किसी दो का निर्धारण किया जाए) :

● खेल/दौड़ खेल (खो-खो आदि)

● जिमनास्टिक

एन/एएसएस

स्काउट और गाइड

प्रारंभिक उपचार

तैराकी

बागवानी/बगवानी

ख. अर्धवर्षी का समस्त विभाजन शैक्षिक क्षेत्र के अलावा सह-शैक्षिक क्षेत्रों और सह-शैक्षिक कार्यक्रमों में उपलब्धि पर आधारित है जो इस प्रकार है -

● शैक्षिक क्षेत्रों के ग्रेड ग्रेडों को सह-शैक्षिक क्षेत्र 2 (क), 2 (ख), 2 (ग), 2 (घ) तथा सह-पाठ्यक्रम कार्यक्रमों 3 (क), 3 (ख) के ग्रेड प्राप्त हुए बिना अंकों के अनुसार एक अथवा दो विषयों में अपने उत्तर ग्रेड में उन्नत (अथ ग्रेड) किया गया है जो इस प्रकार है :

○ 53 से 65 : शैक्षिक क्षेत्र के दो विषयों में ग्रेडों को उन्नत किए जाए।

○ 40 से 52 : शैक्षिक क्षेत्र के एक विषय में ग्रेड को उन्नत किया जाए।

○ 39 और नीचे : शैक्षिक क्षेत्र के विषयों में ग्रेडों में कोई उन्नत नहीं।

● निम्न ग्रेड से उत्तर ग्रेड में उन्नत किया गया है। शैक्षिक क्षेत्र के दो विषयों में किसी ग्रेड को दोबारा उन्नत नहीं किया गया है।

उन्नत ग्रेड को *0 के साथ दर्शाया गया है।

ग. सह-शैक्षिक क्षेत्र भाग-2 तथा सह-पाठ्यक्रम कार्यक्रमों भाग-3 में निर्धारण स्कूल आधारित है।

ग्रेडिंग प्रणाली - Grading System

Scholastic Areas
(Grading on 9 point scale)

Marks Range	Grade	Grade Point
91-100	A1	10
81-90	A2	9
71-80	B1	8
61-70	B2	7
51-60	C1	6
41-50	C2	5
33-40	D	4
21-32	E1	---
20 and below	E2	---

Co-Scholastic Areas/Co-Curricular Activities
(Grading on 5 point scale)

Grade	Grade Point Range	Grade Point
A	4.1 - 5.0	5
B	3.1 - 4.0	4
C	2.1 - 3.0	3
D	1.1 - 2.0	2
E	0.1 - 1.0	1

A. Part - 1 : Scholastic Areas : Academic Performance :

i) Scheme of Studies - A Candidate is required to study :

(a) Language I : English or Hindi, Language II (any Language other than Language I), Mathematics, Science and Social Science, Additional Subject (Optional) : Any Language other than Language I/II, Commerce, Painting, Music, Home Science and Foundation of Information Technology)

(b) Candidate with Learning disabilities may offer :

English or Hindi and any four out of - Mathematics, Science, Social Science, other one/two language(s), Commerce, Painting, Music, Home Science and Foundation of Information Technology.

ii) Each academic year has been divided into two terms :

First Term (April - September) : FA1 (10%) + FA2 (10%) + SA1 (30%) = 50%

Second Term (October - March) : FA3 (10%) + FA4 (10%) + SA2 (30%) = 50%

FA - Formative Assessment (40%) : School based assessment

SA - Summative Assessment (60%) : Question papers supplied by the Board and assessment carried out by the School/Board.

iii) (a) To qualify in a subject under Part-1, a candidate must obtain minimum Grade D

(b) Those candidates who have obtained Grade E1 or E2 in the subjects shall have to improve their performance in July to qualify in the subject(s).

iv) In respect of candidates offering an additional 6th subject, a language offered as an additional subject may replace a language in the event of a candidate not qualifying in the same provided after replacement the candidate has English or Hindi as one of the languages

v) A candidate must obtain minimum Grade D in all the subjects excluding additional 6th subject as per Scheme of Studies for admission in higher Class

Part - 2 Co-Scholastic Areas :

2(A) Life Skills - Thinking Skills

Social Skills

Emotional Skills

2(B) Work Education

2(C) Visual and Performing Arts

2(D) Attitude and Values towards

Part - 3 Co-Curricular Activities :

3(A) Suggestive activities (Any two to be assessed) :

● Literary & Creative Skills : Debate, Declaration, Creative Writing, Recitation, Essay Writing, Poster-Making, Slogan Writing etc.

● Scientific Skills : Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiads etc.

● Information and Communication Technology (ICT) Skills : PowerPoint Presentation, Website and Cover Page Designing, Communication, Animation, Programming, E-books etc.

● Organizational & Leadership Skills : Eco Club, Health & Wellness Club, Disaster Management Leadership Skills Club, AEP and other club.

3(B) Health and Physical Education (Any two to be assessed) :

Sports/Indigenous sports (Kho-Kho etc.) : NCC/NSS

Gymnastics : Yoga

Scouting and Guiding : First Aid

Swimming : Gardening/Shramdaan

B. Overall performance of the candidate is based on the achievement in the Scholastic Areas as well as Co-Scholastic Areas and Co-Curricular Activities as follows :

● Under Scholastic Areas Grades have been upgraded to the next higher grade in one or two subjects as per the total Grade Points achieved under Co-Scholastic Areas 2(A), 2(B), 2(C), 2(D) and Co-Curricular Activities 3(A), 3(B) as given below :

○ 53 to 65 : Grades in two subjects of Scholastic areas are upgraded.

○ 40 to 52 : Grade in one subject of Scholastic areas is upgraded.

○ 39 and below : No up-gradation of Grades in subjects of Scholastic areas.

● Upgradation has been done from lower Grade to higher Grade. No Grade in the subjects of Scholastic area has been upgraded twice. The upgraded Grade has been shown with *.

C. Assessments in Co-Scholastic Areas Part-2 and Co-Curricular Activities Part-3 are school based.

टिप्पणी : निम्नलिखित में शुद्धियों के लिए, यदि कोई हो, विद्यालय प्रमुख के माध्यम से संबंधित क्षेत्रीय कार्यालय को प्रेषित किया जाए।

● अर्धवर्षी/माता/पिता/अभिभावक के नाम में परिणाम घोषित होने के 90 वर्ष के अंदर। जन्म तिथि में परिणाम घोषित होने के 4 वर्ष के अंदर।

● केवल विद्यालय के रिकार्ड के अनुसार शुद्धियां की जाएगी।

● विस्तृत नियमों के लिए सीबीएसई की वेबसाइट www.cbse.nic.in को देखें।

Note : For Corrections, in the following, if any may be referred to the concerned Regional Office through the Head of the School.

● In Candidate's/Mother's/Father's/Guardian's Name within ten years of declaration of result. In date of Birth within five years of declaration of result.

● Corrections shall be permitted as per school record only.

● For detailed rules visit Board's website : www.cbse.nic.in