

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to certify that

माता/पिता/संरक्षक का नाम CHITRA GHOSH / NISITH GHOSH

Mother's/Father's/Guardian's Name

जन्म तिथि Date of Birth

12-06-1998 12TH JUNE NINETEEN HUNDRED NINETY EIGHT

08276 - SIDO KANHU HIGH SCHOOL DUMKA JHARKHAND

विद्यालय School

का निष्पादन निम्नानुसार रहा has performed as follows :

1 शैक्षणिक निष्पादन Academic Performance :

विषय कोड तथा नाम Subject Code and Name	कक्षा Class IX				कक्षा Class X			
	Grade		Overall (FA+SA)		Grade		Overall (FA+SA)	
	FA	SA	Grade	Grade Point (GP)	FA	SA	Grade	Grade Point (GP)
101 ENGLISH COMM.	A1	B1	A2	09	A1	B1	A2	09
122 COMM. SANSKRIT	A1	B1	A2	09	A1	A2	A1	10
041 MATHEMATICS	A1	C1	A2**	09	A1	C2	B1**	08
086 SCIENCE	A1	B2	A2**	09	A1	B2	A2**	09
087 SOCIAL SCIENCE	A1	B1	A2	09	A1	B1	A2	09

संचित ग्रेड बिन्दु औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

9.0 भाग Part - 2 : सह-शैक्षिक कार्यक्षेत्र Co-Scholastic Areas

2(क)(A) जीवन कौशल Life Skills :	कक्षा Class IX		ग्रेड Grade	कक्षा Class X		ग्रेड Grade	
	वर्णनात्मक उल्लेख Descriptive Indicators			वर्णनात्मक उल्लेख Descriptive Indicators			
चिंतन कौशल Thinking Skills	Is original and innovative in approach. Has the capability to identify a problem, its strengths and weaknesses and take appropriate decisions.		B	Is mostly aware of personal strengths and weaknesses. Most of the times analyses a problem with relevant information & can mostly choose the best alternative. Mostly shows originality and innovations. Is able to find constructive solutions.			B
सामाजिक कौशल Social Skills	Is always helpful to classmates & sensitive to differently-abled students.Exhibits good interpersonal skills & appreciates other's opinions.Accepts feedback from teachers, elders & peer group for self-improvement. Performs well in a group.		A	Is empathetic, exhibits good interpersonal and communication skills. Is aware of social norms and generally responds appropriately. Most of the times takes criticism in a positive manner.			B
भावनात्मक कौशल Emotional Skills	Is self-confident, optimistic and can manage personal challenges. Addresses adverse situations with grace and can handle stress well. Is able to express feelings and emotions effectively. Readily takes help from others when required.		A	Is able to identify the causes of stress and can handle them effectively. If unsuccessful, gracefully takes the task again. Always remains calm in adverse conditions. Can express emotions with an awareness of consequences.			A

2 (ख)(B) कार्य शिक्षा Work Education :

कार्य शिक्षा Work Education	Is collaborative, has innovative ideas and plans. Has excellent grasp of work activity and understands real life situations. Motivated, helpful, guides and facilitates others, and strictly follows deadlines.	A	Is collaborative and innovative. Plans and adheres to deadlines. Shows involvement and attempts to facilitate and guide others. Displays understanding of real life situations.	A
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2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

दृश्य और प्रदर्शन कलाएं Visual & Performing Arts	Participates actively in art related activities. Displays some creative expression and has good observation skills. Is able to appreciate and enjoy art forms and performances.	B	Participates actively in art related activities and displays some creative expression to understand the various art forms. Is aesthetic and innovative. Takes initiative to plan and conduct various creative events.	B
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सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में अंतिम ग्रेड बिंदुओं का औसत है।
ग्रेड बिंदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती है :

- विषयवार अंकों की निर्देशात्मक प्रतिशतता = $9.5 \times \text{विषय का औसी}$
- अंकों की समग्र निर्देशात्मक प्रतिशतता = $9.5 \times \text{सीजीपीए}$

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6th subject.
An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows:

- Subject wise indicative percentage of marks = $9.5 \times \text{GP of the subject}$.
- Overall indicative percentage of marks = $9.5 \times \text{CGPA}$.

2 (घ) (D) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :

(के प्रति) towards	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
अध्यापक Teachers	Is always respectful and courteous towards teachers, follows norms of the school. Is ready to help the teachers and communicates and confides in them.	B	Is always respectful and courteous towards teachers and elders. Exhibits a positive attitude towards learning and adheres to school and class norms. Communicates effectively with teachers and takes criticism positively.	A
सहपाठी School Mates	Has a good rapport with peers. Expresses ideas and interacts effectively with classmates. Is sensitive towards peers and differently abled schoolmates and is tolerant to others opinion.	B	Expresses ideas and interacts effectively with classmates. Is sensitive towards peers and differently abled schoolmates. Respects opposite gender. Is receptive to ideas and opinions.	B
विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment	A regular participant in most of the school programmes and events. Is quite responsible and usually takes care of the school property.	C	Attaches a lot of importance to the school programmes and events and regularly participates in the various activities. Displays leadership skills and is regular and punctual.	B
मूल्य प्रणालियाँ Value Systems	Adheres to value systems, abides by rules and regulations. Is ethical and courteous. Respects national flag and symbols. Is sensitive to diversity and respects opposite gender. Does not fight or harm others	A	Abides by rules and regulations, adheres to value systems. Is honest, courteous and possesses leadership qualities. Respects national flag and symbols. Is sensitive to diversity, cares for the underprivileged and respects opposite gender.	A

3 (क) (A) सह-पाठ्यक्रम कार्यक्रमलाप Co-Curricular Activities : भाग Part-3 सह-पाठ्यक्रम कार्यक्रमलाप Co-Curricular Activities

कार्यकलाप Activity	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
Literary and Creative Skills	Regularly participates in literary and creative events at school and inter-school level. Appreciates written and spoken texts, expresses ideas and opinions creatively. Reads books and is an inspiration for all.	B
Scientific Skills	Is able to apply science in everyday life. Participates in scientific activities at school and inter-school levels, displays good experimental skills and is a keen observer.	B
	Plans, organizes and actively participates in literary and creative events at various levels. Writes short stories, literary criticism and composes poems. An avid reader and displays high level of interpretation. Is able to inspire others. Actively participates in scientific activities at school and at inter school level. Plans and coordinates science related events, displays good experimental and observations skills.	A

3 (ख) (B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

कार्यकलाप Activity	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
Yoga	Understands the techniques, postures (mudras) and is good in breath regulation exercises. Shows agility and flexibility, keenness and interest in yoga and can meditate. Allows all yoga skills to work together.	A
First Aid	Knows First Aid and is committed to help person/s in need of medical emergency. Demonstrates aptitude to handle medical situations and is committed towards health and safety.	B
	Understands the techniques, postures (mudras) and is good at breath regulation exercises. Demonstrates flexibility and agility and is able to meditate. Understands its importance in everyday life. Has undergone high level training in First Aid procedures. Demonstrates ability and tenacity in case of difficult situations. Can handle medical emergencies. Is committed towards health and safety.	A

6*** उन्नत ग्रेड Upgraded Grade

परिणाम Result :

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi

दिनांक Dated

30-05-2013



M. K. Jyoti

परीक्षा नियंत्रक

Controller of Examinations

1. शैक्षिक क्षेत्र : शैक्षणिक निषादन :
(क) - अन्वर्थी के लिए अपेक्षित अध्ययन योजना :-
भाषा 1 : अंग्रेजी अथवा हिन्दी, भाषा II (भाषा I के अलावा अन्य कोई भाषा), गणित, विज्ञान और सामाजिक विज्ञान।
अतिरिक्त विषय (कैलिब्रर) : भाषा III (के अलावा अन्य कोई भाषा, वाणिज्य, मेटल, संगीत, गृह विज्ञान और सूचना प्रौद्योगिकी के आधार)।
(ख) अधिगम अक्षमता वाले अन्वर्थी ले सकते हैं :

- ii) प्रत्येक शैक्षणिक वर्ष को दो सत्रों में बांटा गया है :
 प्रथम सत्र (अप्रैल-नवम्बर) : एएफ-1 (10%) + एएफ-2 (10%) + एएस-1 (30%) = 50%
 द्वितीय सत्र (अक्टूबर-मार्च) : एएफ-3 (10%) + एएफ-4 (10%) + एएस-2 (30%) = 50%
 एएफ - रचनात्मक निर्धारण (40%) : विद्यालय आधारित निर्धारण
 एएस - योगात्मक निर्धारण (60%) : प्रश्न पत्र बाईं द्वारा उन्मुख करार गए और निर्धारित विद्यालय/बाईं द्वारा किया गया
- iii) कौन सी विषय भाग-1 में अर्हता के लिए, एक अथवा दो न्यूनतम ग्रेड की प्राप्त करना चाहिए।
 (ख) निम्न अभियोगों में ग्रेड 1 अथवा 2 प्राप्त किया है उन्हें विषयों में अर्हता प्राप्त करने के लिए पांच अनुदत्तों म्यारसों में अपने विषयानुदान में सुधार करना होगा।
- iv) अतिरिक्त छठा विषय लेने वाले अभ्यासियों को अतिरिक्त विषय के रूप में ली गई भाषा को एक भाषा के प्रतिस्थापित किया जा सकता है यदि अभ्यासी उस भाषा में उच्च प्राप्त नहीं करता बशर्ते कि प्रतिस्थापन के बाद अभ्यासी के पास अग्रणी अथवा हिंदी भाषाओं में से एक हो।
- v) अब कक्षा में प्रवेश के लिए अभ्यासियों की योग्यता के अनुसार एक अभ्यासी को अतिरिक्त छठे विषय को छोड़कर सभी विषयों में न्यूनतम ग्रेड की प्राप्त करना होगा।

प्रश्न-सह-शैक्षिक क्षेत्र : स्व जागरूकता, समस्या समाधान, निर्णय कृता, विवेचनात्मक एवं योजनात्मक चिंतन
(क) जीवन कौशल - अंतर्लक्ष्यवर्तक संबंध, प्रभावी सम्प्रेषण तथा सामाजिक चिंतन

- (ख) कार्य शिक्षा
- (ग) दूसरों और प्रदर्शन कलाएँ।
- (घ) अभिवृत्तियों एवं मूल्य
- (ङ) शक्ति
- (च) अन्धकार, सहायता, विद्यालय व्यवस्थापन, वातावरण एवं मूल्य प्रणाली के प्रति
- (ज) सौजन्य (कंद, बाढ़), नृत्य, नाटक, मूर्तिका, कलावस्तु प्रदर्शन, लोक कला रूप इत्यादि।
- (झ) शक्ति विजयी उपकरणों की परीक्षा और रखरखाव, कम्प्यूटर संचालन एवं रखरखाव, फोटोग्राफी आदि।
- (ञ) पाक शास्त्र, स्टेशनरी सामान बनाना, रंगाई और आवरण मुद्रण, पेपर की रीसाइक्लिंग, हाथ की कलाई, पुस्तक बंधन

पान-3 मह-पाठ्यक्रम कार्यकलाप :
(क) महत्वपूर्ण कार्यकलाप (किन्हीं दो का निर्धारण किया जाए) :
● साहित्यिक और सृजनात्मक कौशल : वाद-विवाद भाषण, वक्तुता, सृजनात्मक लेखन, कविता पाठ, निबंध लेखन, पोस्टर बनाना, नरें लेखना इत्यादि।

- [illegible]

अर्थव्यवस्था का समस्त विधानपद्धत शैक्षिक क्षेत्र के अलावा सह-शैक्षिक क्षेत्रों और सह-शैक्षिक कार्यक्रमों में उपलब्धि पर आधारित है जो इस प्रकार है -

- शैक्षिक क्षेत्र के विद्वत् श्रेणी को सह-शैक्षिक क्षेत्र 2(क), 2(ख), 2(ग), 2(घ) तथा सह पाठ्यक्रम कार्यकलाप उ(क), उ(ख) के तहत प्राप्त प्रोग्राम ग्रैड विषयों के अनुसार एक अथवा दो विषयों में आगे उन्नत ग्रेड में उपयुक्त (अप ग्रेडेड) किया गया है जो इस प्रकार है :
 - 53 से 65 : शैक्षिक क्षेत्र के दो विषयों में ग्रेडों को उन्नत किए जाए।
 - 40 से 52 : शैक्षिक क्षेत्र के एक विषय में ग्रेड को उन्नत किया जाए।
 - 39 और नीचे : शैक्षिक क्षेत्र के विषयों में ग्रेडों में कोई उन्नत नहीं।
- निम्न ग्रेड से उन्नत ग्रेड में उपयुक्त किया गया है। शैक्षिक क्षेत्र के दो विषयों में किसी ग्रेड को दोबारा उन्नत नहीं किया गया है। उन्नत ग्रेड को ^{10.0} के साथ दर्शाया गया है।

सह-शैक्षिक क्षेत्र भाग-2 तथा सह-पाठ्यक्रम कार्यक्रमलाप भाग-3 में निर्धारण स्कूल आधारित है।

ग्रेडिंग प्रणाली - Grading System

Scholastic Areas (Grading on 9 point scale)	Co-Scholastic Areas/Co-Curricular Activities (Grading on 5 point scale)
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

Grade	Grade Point Range	Grade Point
A	4.1 - 5.0	5
B	3.1 - 4.0	4
C	2.1 - 3.0	3
D	1.1 - 2.0	2
E	0.1 - 1.0	1

टिप्पणी : निम्नलिखित न शुद्धियाँ के लिए, यदि कोई हो, विद्यालय प्रमुख के माध्यम से संबंधित क्षेत्रीय कार्यालय को प्रेषित किया जाए।

- अभ्यर्थी/माता/पिता/अभिभावक के नाम में परिणाम घोषित होने के 90 वर्ष के अंदर। जन्म तिथि में परिणाम घोषित होने के 5 वर्ष के अंदर।

केवल विद्यालय के रिकार्ड के अनुसार शुद्धियाँ की जाएगी।

• विस्तृत नियमों के लिए सीबीएसई की वेबसाइट www.cbse.nic.in को देखें।

- Note :** For Corrections, in the following, if any may be referred to the concerned Regional Office through the Head of the School.
- In Candidate's/Mother's/Father's/Guardian's Name within ten years of declaration of result. In date of Birth within five years of declaration of result.
 - Corrections shall be permitted as per school record only.
 - For detailed rules visit Board's website : www.cbse.nic.in

(a) Scheme of Studies - A Candidate is required to study :
Language I : English or Hindi, Language II (any Language other than Language I), Mathematics, Science and Social Science, Additional Subject (Optional - Any Language other than Language I/II, Commerce, Painting, Music, Home Science and Foundation of Information Technology).

- (b) Candidate with Learning disabilities may offer :
English or Hindi and any four out of - Mathematics, Science, Social Science, other one/two language(s), Commerce, Painting, Music, Home Science and Foundation of Information Technology.
- Each academic year has been divided into two terms :
First Term (April - September) : FA1 (10%) + FA2 (10%) + SA1 (30%) = 50%
Second Term (October - March) : FA3 (10%) + FA4 (10%) + SA2 (30%) = 50%
- FA - Formative Assessment (40%) : School based assessment
SA - Summative Assessment (60%) : Question papers supplied by the Board and assessment carried out by the School/Board.
- (a) To qualify in a subject under Part-I, a candidate must obtain minimum Grade D.
- (b) Those candidates who have obtained Grade E1 or E2 in the subjects shall have to improve their performance in July to qualify in the subject(s).
- (v) In respect of candidates offering an additional 6th subject, a language offered as an additional subject may replace a language in the event of a candidate not qualifying in the same provided after replacement the candidate has English or Hindi as one of the languages.
- (vi) A candidate must obtain minimum Grade D in all the subjects excluding additional 6th subject as per Scheme of Studies for admission in higher Class.

2 Co-Scholastic Areas :

- Life Skills - Thinking Skills**
: Self Awareness, Problem Solving, Decision Making, Critical and Creative Thinking
Social Skills
: Interpersonal Relationships, Effective Communication and Empathy

Emotional Skills : Managing Emotions and Dealing with Stress

Work Education
: Cookery Skills, Preparation of stationery items, Typing and dyeing and screen printing;

Visual and Performing Arts : Music (Vocal, Instrumental), Dance, Drama, Painting, Craft, Sculpture, Puppetry, Folk Art

Attitude and Values towards : Teachers, School-mates, School Programmes & Environment and Value Systems.

3 Co-Curricular Activities:

- (X) Suggestive activities (Any two to be assessed) :**
- : Debate, Declamation, Creative Writing, Recitation, Essay Writing, Poster-Making, Slogan Writing etc.
 - : Literary & Creative Skills
 - : Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiads etc.
 - : Scientific Skills
 - : Information and Communication
 - : PowerPoint Presentation, Website and Cover Page Designing, Communication, Animation, Programming, E-books etc.
 - : Technology (ICT) Skills
 - : Organizational & Leadership Skills : Eco Club, Health & Wellness Club, Disaster Management Leadership Skills Club, AEP and other club.

Health and Physical Education (Any two to be assessed) :

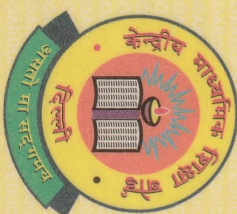
- | Sports/Indigenous sports (Kho-Kho etc.) | NCC/NSS | Scouting and Guiding | Swimming |
|--|---------|----------------------|----------|
| 1. To develop the physical fitness of the students. | | | |
| 2. To develop the team spirit and leadership qualities of the students. | | | |
| 3. To develop the character and moral values of the students. | | | |
| 4. To develop the social skills and communication abilities of the students. | | | |
| 5. To develop the self-confidence and self-esteem of the students. | | | |
| 6. To develop the sense of responsibility and accountability of the students. | | | |
| 7. To develop the sense of discipline and obedience of the students. | | | |
| 8. To develop the sense of respect and tolerance of the students. | | | |
| 9. To develop the sense of patriotism and national pride of the students. | | | |
| 10. To develop the sense of adventure and risk-taking of the students. | | | |
| 11. To develop the sense of achievement and accomplishment of the students. | | | |
| 12. To develop the sense of belonging and community of the students. | | | |
| 13. To develop the sense of leadership and management of the students. | | | |
| 14. To develop the sense of cooperation and teamwork of the students. | | | |
| 15. To develop the sense of respect and appreciation of the students. | | | |
| 16. To develop the sense of responsibility and accountability of the students. | | | |
| 17. To develop the sense of discipline and obedience of the students. | | | |
| 18. To develop the sense of respect and tolerance of the students. | | | |
| 19. To develop the sense of patriotism and national pride of the students. | | | |
| 20. To develop the sense of adventure and risk-taking of the students. | | | |
| 21. To develop the sense of achievement and accomplishment of the students. | | | |
| 22. To develop the sense of belonging and community of the students. | | | |
| 23. To develop the sense of leadership and management of the students. | | | |
| 24. To develop the sense of cooperation and teamwork of the students. | | | |
| 25. To develop the sense of respect and appreciation of the students. | | | |

performance of the candidate is based on the achievement in the Scholastic Areas as well as Co-Scholastic Areas

- Co-Curricular Activities as follows :
- Under Scholastic areas Grades have been upgraded to the next higher grade in one or two subjects as per the total Grade Points achieved under Co-Scholastic Areas 2(A), 2(B), 2(C), 2(D) and Co-Curricular Activities 3(A), 3(B) as given below :
- 53 to 65 : Grades in two subjects of Scholastic areas are upgraded.
- 40 to 52 : Grade in one subject of Scholastic areas is upgraded.
- 39 and below : No up-gradation of Grades in subjects of Scholastic areas.
- Upgradation has been done from lower Grade to higher Grade. No Grade in the subjects of Scholastic area has been upgraded twice. The unupgraded Grade has been shown with ^{new}.

ments in Co-Scholastic Areas Part-2 and Co-Curricular Activities Part-3 are school based.

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
Central Board of Secondary Education, Delhi



माध्यमिक विद्यालय परीक्षा (सत्र : 2011-13)
SECONDARY SCHOOL EXAMINATION (SESSION : 2011-13)

ग्रेड शीट सह निष्पादन प्रमाण पत्र
Grade Sheet cum Certificate of Performance

