

यह प्रमाणित किया जाता है कि: This is to Certify that  
माता/पिता/संरक्षक का नाम  
Mother's/Father's/Guardian's Name  
जन्म तिथि Date of Birth  
विद्यालय School  
का नियोगी निम्नानुसार रहा has performed as follows :

APOORVA AWASTHI  
DEEPTI AWASTHI / ANIL AWASTHI  
22/04/2000 22ND APRIL TWO THOUSAND  
08960-SWAMI J S PUB SCH KUTCHERI RD RAE BARELI UP

अनुक्रमांक Roll No. : 5108172



## 1. शैक्षणिक नियोगीन Academic Performance :

विषय कोड तथा नाम Subject Code and Name	भाग Part-1 शैक्षणिक क्षेत्र Scholastic Areas					
	कक्षा Class IX		कक्षा Class X			
	Grade FA	Grade SA	Overall Grade (FA+SA)	Grade FA	Grade SA	Overall Grade (FA+SA)
101 ENGLISH COMM.	A2	A2	A2 09	A2	A2	A2 09
002 HINDI COURSE A	A2	B1	A2** 09	A1	B1	A2 09
041 MATHEMATICS	A2	C1	B1 08	A2	B2	B1 08
086 SCIENCE	A2	D	B2** 07	A2	C1	B1** 08
087 SOCIAL SCIENCE	A1	C1	B1 08	A1	B2	A2** 09

Additional :

संचित ग्रेड शीट का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

8.6

• कथन और श्रवण कौशलों (एसएल) के आकृतन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) : IX - A1 X - A1

2 (क) (A) जीवन कौशल Life Skills :

भाग Part - 2 : राह-शैक्षणिक कार्य क्षेत्र Co-Scholastic Areas

जीवन कौशल Life Skills	कक्षा Class IX वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	कक्षा Class X वर्णनात्मक उल्लेख Descriptive Indicators		ग्रेड Grade
			वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	
चिंतन कौशल Thinking Skills	Identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions	B	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.		A
सामाजिक कौशल Social Skills	Empathetic, shows sensitivity towards differently-abled and appreciates other's points of view, has very good Interpersonal and communicative skills, an active listener and effective speaker, accepts feedback.	B	Empathetic, with very good Interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism positively, often demonstrates leadership skills and is an inspiring team member.		A
भावनात्मक कौशल Emotional Skills	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.	A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.		A

## 2 (ब) (B) कार्य शिक्षा Work Education :

कार्य शिक्षा Work Education	ग्राप्स assigned tasks easily, self-motivated, helpful, guides others and is punctual.	B	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.	A
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## 2 (म) (C) दृश्य और प्रदर्शन करता Visual and Performing Arts :

दृश्य और प्रदर्शन करता Visual and Performing Arts :	Participates actively in artistic activities, creative, very observant, appreciates and understands various art forms.	B	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A
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## 2 (प) (D) अभिवृत्तिएं एवं मूल्य Attitudes and Values :

के प्रति towards	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
अध्यापक Teachers	Very courteous towards teachers, observes school norms, ready to help, communicates and confides in them.	B	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
सहयोगी Schoolmates	Expresses ideas and opinions with clarity, is sensitive towards peers and differently abled schoolmates, respects diversity, and is receptive to new Ideas.	B	Sensitive and supportive towards peers and differently-abled schoolmates, expresses Ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment	An enthusiastic participant in various school programmes and environmental initiatives, possesses leadership skills. Usually takes pride in the school and respects school property.	B	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	A
मूल्य प्रणालियाँ Value Systems	Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	A	Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	A

## 3 (अ) (A) सह पाठ्यक्रम कार्यक्रमापन Co-Curricular Activities :

भाग Part - 3 सह पाठ्यक्रम कार्यक्रमापन Co-Curricular Activities

कार्यक्रमापन Activity Literary and Creative Skills	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
Scientific Skills	Applies science to everyday life, participates in scientific activities at inter and intra mural events, displays good laboratory skills and is very observant.	B	Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.	A

## 3 (अ) (B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

कार्यक्रमापन Activity Sports/ Indigenous Sports/Kho-Kho Etc.	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
NCC/NSS	Inclined towards community service, motivates and inspires others, a good leader and team worker, demonstrates readiness to take responsibility while participating in NCC/NSS camps.	A	Demonstrates readiness to shoulder responsibilities while participating in NCC/NSS camps, inclined towards community service, a good leader, disciplined, performs assigned tasks enthusiastically and punctually.	A

\* उन्नत ग्रेड Upgraded Grade

परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES



(प्रधान प्राचीन शिक्षा परिषद) Stamp of (School)

निलंबी Delhi

दिनांक Dated 28-05-2016

To digitally validate the certificate, please visit cbse.nic.in and download the latest application from the website.

प्रधान प्राचीन  
Controller of Examinations

National Curriculum Framework for School Education			
National Curriculum Framework for School Education		National Curriculum Framework for School Education	
Scholastic Areas and ASL		Co-Scholastic Areas Part - II/ Co-Curricular Activities Part - II	
		(Grading on 9 point scale)	
Mark's Range (%)	Code	Grade Point	Grade Point
91-100	A1	10	A
81-90	A2	9	4.5-5.0
71-80	B1	8	3.1-4.0
61-70	B2	7	2.1-3.0
51-60	C1	6	1.1-2.0
41-50	C2	5	1.0-1.9
31-40	D1	4	0.1-0.9
21-30	D2	3	0.0-0.9
11-20	E1	2	0.0-0.9
0-10	E2	1	0.0-0.9

Part 1 : Scholastic Areas : Academic Performance :

(a) Scheme of Studies - A Candidate is required to study as per scheme of studies for admission in higher class  
 Language I - English or Hindi, Language II (any Language other than Language I), Mathematics, Science and Social Science  
 Additional Subject (Optional) - Any Language other than Language I/II, Commerce, Painting, Music, Home Science and Foundation of Information Technology, Skill based vocational subject under NSQF

(b) Candidate with disabilities have the option of studying one compulsory language as against two. This language should be in consonance with the overall spirit of Three Language Formula prescribed by the Board. Besides one language any four of the following subjects can be offered  
 Mathematics, Science, Social Science, another language, Music, Painting, Home Science, Foundation of Information Technology, Commerce (Elements of Business) & Commerce (Elements of Book Keeping and Accountancy), E-Typewriting (English), E-Typewriting (Hindi), Introduction to Computer Technology, Retail (NSQF) and Information Technology (NSQF)

(c) In English language, candidates are assessed in Assessment of Speaking and Listening Skills (ASL) under SA1 and SA2 for 10 marks, Grade indicated separately against (\*)

(d) Open Text Based Assessment (OTBA) in English, Hindi, Mathematics, Science and Social Science in Summative Assessment-2 in Class IX consists of 10 marks

(e) Skill based vocational subject under National Skill Qualification Framework (NSQF) can also be offered as compulsory or optional subject as per Scheme of studies, as desired.

ii) Each academic year has been divided into two terms  
 First Term : FA1 (10%) + FA2 (10%) + SA1 (30%) = 50%  
 Second Term : FA3 (10%) + FA4 (10%) + SA2 (30%) = 50%

FA- Formative Assessment : School based internal assessment  
 SA-Summative Assessment : Question papers and marking scheme supplied by the Board and assessment carried out by the School/Board.

iii) Problem Solving Assessment (PSA) Score has been reflected towards FA4 in class IX and in class X the best score obtained in PSA or FA4 has been reflected.

iv) (a) It is mandatory to obtain atleast 25% marks in the Summative Assessments ( both SA1 and SA2 taken together). Those obtaining less than 25% marks in a subject in SA1+SA2 shall not qualify that subject.  
 (b) To qualify in a subject under Part-1, a candidate must obtain minimum Grade D.  
 (c) Candidates who have obtained Grade E1 or E2 in the subjects shall have to improve their perfomence in the only chance in July by July to qualify in the subject(s)

v) In respect of candidates offering an additional subject :-  
 (a) A language offered as an additional subject may replace a language in the event of a candidate not qualifying in the same provided after replacement the candidate has English or Hindi as one of the languages  
 (b) A candidate must obtain minimum Grade D in all the subjects excluding additional subject as per Scheme of Studies for admission in higher Class. However, for candidates who have offered one compulsory subject under NSQF, his/her CGPA is out of 6 subjects.

**Part - 2 Co-Scholastic Areas :**

**(A) Life Skills -** Thinking Skills, Social Skills, Emotional Skills  
 Self Awareness, Problem Solving, Decision Making, Critical and Creative Thinking  
 Interpersonal Relationship, Effective Communication and Empathy  
 Managing Emotions and Dealing with Stress

**(B) Work Education**  
 Cookery Skills, Preparation of Stationery items, Tying and dyeing, screen printing  
 Recycling of paper, Hand embroidery, Running a book bank, Repair and maintenance of domestic electrical gadgets, Computer operation and maintenance, Photography etc  
 Music (Vocal, Instrumental), Dance, Drama, Painting, Craft, Sculpture, Puppetry, Folk Art forms etc.,  
 Teachers, School-mates, School Programmes Environment and Value Systems.

**(C) Visual and Performing Arts**  
 Teachers, School-mates, School Programmes Environment and Value Systems.

**(D) Attitude and Values towards**  
**Part - 3 Co-Curricular Activities :**

**(A) Suggestive activities (Any two to be assessed)**

- Literary & Creative Skills : Debate, Declamation, Creative Writing, Recitation, Essay Writing, Poster-Making, Slogan Writing etc.
- Scientific Skills : Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiads, etc.
- Information and Communication Technology (ICT) : PowerPoint Presentation, Website and Cover Page, Designing, Communication Animation, Programming E-books etc.,
- Organizational & Leadership Skills : Eco Club, Health & Wellness Club, Disaster Management Leadership Skills Club, AEP and other Clubs

**(B) Health and Physical Education (Any two to be assessed):**

Sports/Indigenous sports (Kho-Kho etc.)	NCC/NSSS	Scout and Guide	Swimming
Gymnastics	Yoga	First Aid	Gardening/Shramdaan

4. Assessment in Co-Scholastic Areas Part-2 and Co-Curricular Activities Part-3 are school based.

5. Overall performance of the candidate is based on the achievement in the Scholastic Areas as well as Co-Scholastic Areas and Co-Curricular Activities as follows :-

- Under Scholastic Areas: Grades have been upgraded to the next higher grade in one or two subjects as per the total Grade Points achieved under Co-Scholastic Areas 21(A), 2(B), 2(C), 2(D) and Co-Curricular Activities 3(A), 3(B) as given below.
  - 53 to 65 : Grades in two subjects of Scholastic areas are upgraded.
  - 40 to 52 : Grade in one subject of Scholastic areas is upgraded.
  - 39 and below : No up gradation of Grades in subjects of Scholastic areas.
- Upgradation has been done from lower Grade to higher Grade. No Grade in two subjects of Scholastic area has been upgraded twice. The upgraded Grade has been shown with “\*\*”.
- If mandatory 25%marks have NOT been obtained in the Summative Assessments in the Subject, Grade E1 or E2 NOT upgraded

**Note :** For latest updates and detailed rules, visit Board's website : [www.cbse.nic.in](http://www.cbse.nic.in)

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली  
Central Board of Secondary Education, Delhi



**माध्यमिक विद्यालय परीक्षा (सत्र: 2014 - 16)**  
**SECONDARY SCHOOL EXAMINATION (SESSION : 2014 - 16)**

**ग्रेड शीट सह निष्पादन प्रमाण पत्र**  
**Grade Sheet cum Certificate of Performance**

