

यह प्रमाणित किया जाता है कि This is to certify that
माता/पिता/संरक्षक का नाम
Mother's/Father's/Guardian's Name
जन्म तिथि Date of Birth
विद्यालय School
का निष्पादन निम्नानुसार रहा has performed as follows :

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

GYAN SINGH

अनुक्रमांक Roll No. : 2217143

AMANDEEP KAUR / GURMAIL SINGH

25/03/1998 25TH MARCH NINETEEN HUNDRED NINETY EIGHT

04538-SETH HUKAM CHAND S D PUB SCH JALANDHAR CITY PB



1. शैक्षणिक निष्पादन Academic Performance :

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

विषय कोड तथा नाम Subject Code and Name	कक्षा Class IX				कक्षा Class X			
	Grade FA	Grade SA	Overall Grade (FA+SA)		Grade FA	Grade SA	Overall Grade (FA+SA)	
			Grade	Grade Point (GP)			Grade	Grade Point (GP)
101 ENGLISH COMM.	A2	C2	B2	07	A2	B2	B1	08
004 PUNJABI	A1	B2	B1	08	A1	B2	A2	09
041 MATHEMATICS	A2	D	B2**	07	A2	C1	B1	08
086 SCIENCE	A2	D	C1	06	A2	C2	B1**	08
087 SOCIAL SCIENCE	A2	E1	C1**	06	A2	C2	B1**	08
Additional : 085 HINDI COURSE-B	A1	C1	B1	08	A1	B2	B1	08

सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में अर्जित ग्रेड बिंदुओं का औसत है। तथापि जो परीक्षार्थी एनवीईएफ के तहत एक अनिवार्य विषय लेते हैं उनका सीजीपीए 6 विषयों में से है।
ग्रेड बिंदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती है :

- विषयवार अंकों की निर्देशात्मक प्रतिशतता = $9.5 \times$ विषय का जीपी
- अंकों की समग्र निर्देशात्मक प्रतिशतता = $9.5 \times$ सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6th subject. However, for candidates who have offered one compulsory subject under NVEQF, his/her CGPA is out of 6 subjects.
An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows :

- Subject wise indicative percentage of marks = $9.5 \times$ GP of the subject
- Overall indicative percentage of marks = $9.5 \times$ CGPA

संचित ग्रेड बिंदु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

* कथन और श्रवण कौशल (एसएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) :

8.2
A1

2 (क) (A) जीवन कौशल Life Skills :

भाग Part-2 सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas

जीवन कौशल Life Skills	कक्षा Class IX	ग्रेड Grade	कक्षा Class X	ग्रेड Grade
	वर्णनात्मक उल्लेख Descriptive Indicators		वर्णनात्मक उल्लेख Descriptive Indicators	
चिंतन कौशल Thinking Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions ,capable of independent thinking, has exceptional problem- solving and decision- making skills.	A	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	A
सामाजिक कौशल Social Skills	Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other opinions, accepts feedback from teachers, elders and peers for self-improvement, and an excellent team worker.	A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker.	A
भावनात्मक कौशल Emotional Skills	Self-confident, optimistic, manages personal challenges and adverse situations with effectively and constructively , handles stress well, expresses and emotions appropriately and readily takes help when needed.	A	Identifies the causes of stress and manages adverse situations effectively . Expresses emotions appropriately.	A

2 (ख)(B) कार्य शिक्षा Work Education :

कार्य शिक्षा Work Education	Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker.	A	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Shows readiness to shoulder responsibility.	A
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2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

दृश्य और प्रदर्शन कलाएं Visual and Performing Arts :	Participates actively in artistic activities, creative, very observant, appreciates and understands various art forms.	B	Participates actively in artistic activities, quite creative and aesthetic, takes initiatives actively to plan and conduct artistic events, appreciates and understands various art forms.	B
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2 (घ)(D) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :

के प्रति towards	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
अध्यापक Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism with positivity.	A	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
सहपाठी Schoolmates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events and respects school property.	A	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school's achievements.	A
मूल्य प्रणालियाँ Value Systems	Understands values systems, abides by rules and regulations, ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.	A	Abides by rules and understands value systems, honest, courteous towards peers and elders, and has leadership qualities, respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	A

3 (क)(A) सह पाठ्यक्रम कार्यक्रम कार्यकलाप Co-Curricular Activities :

भाग Part-3 सह पाठ्यक्रम कार्यकलाप Co-Curricular Activities

कार्यकलाप Activity				
Literary and Creative Skills	Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.	A	Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills and is able to inspire others.	A
Organizational and Leadership Skills	Possesses good organizational and leadership qualities, innovative and very observant, participates in club activities at different levels, demonstrates initiative and enthusiasm for planning events as a team worker.	A	Is an active member of various clubs, demonstrates initiative and enthusiasm for planning and organizing events at different levels, possesses good organizational and leadership skills, a team worker, delivers assigned jobs effectively and punctually.	A

3 (ख)(B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

कार्यकलाप Activity				
Sports/Indigenous Sports(Kho-Kho Etc.)	Talented in an identified sport and the represents school, disciplined with punctual, strength and stamina. Displays good team spirit and is usually punctual.	B	Talented in an identified sport, represents school, possesses stamina, strength, agility and flexibility, demonstrates a healthy team spirit and is disciplined.	B
First Aid	Shows interest and aptitude for administering first aid, trained in procedures and techniques, displays tenacity while handling emergencies, displays patience and commitment.	A	Well trained in first aid procedures, demonstrates aptitude and tenacity during difficult situations. Can handle emergencies, shows commitment to health and safety.	A

*** उन्नत ग्रेड Upgraded Grade

परिणाम Result :

QUALIFIED FOR ADMISSION TO HIGHER CLASSES

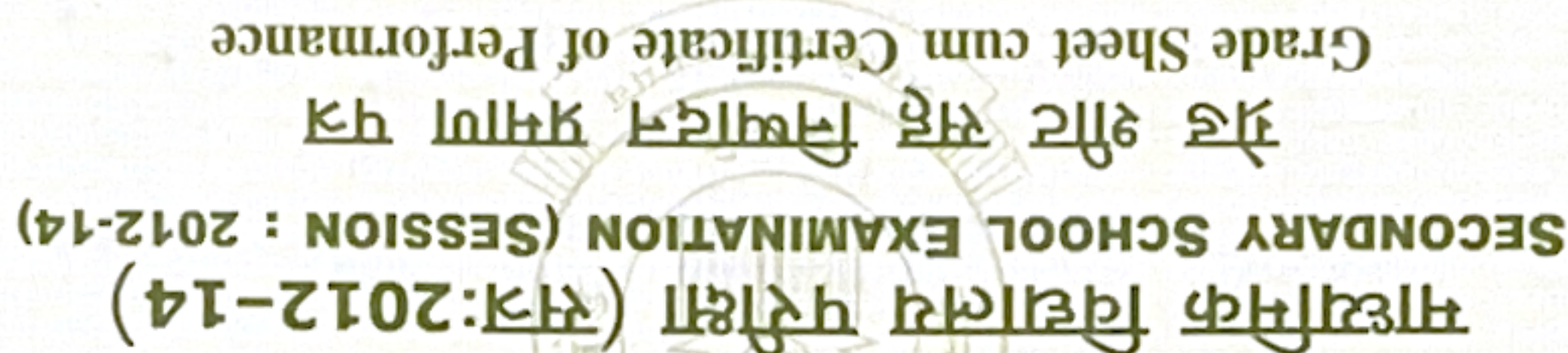
दिल्ली Delhi

दिनांक Dated

20-05-2014

Principal
Seth Hukam Chand S.D. Public
Senior Secondary School,
New Panchsheel Park, Jalandhar
(विद्यालय की मोहर Stamp of School)

परिभा नियंत्रक
Controller of Examinations



ॐ नमो भगवते वासुदेवाय ॥
 ॐ नमो भगवते वासुदेवाय ॥

Grade	Grading Point Range	Grade Point
A	4.1 - 5.0	5
B	3.1 - 4.0	4
C	2.1 - 3.0	3
D	1.1 - 2.0	2
E	0.1 - 1.0	1

[illegible]

Part - I : Scholastic Areas : Academic Performance :
(a) Scheme of Studies - A Candidate is required to study:
Language I : English or Hindi, Language II (any Language other than Language I), Mathematics, Science and Social Science and Additional Subject (Optional). Any Language other than Language I/II, Commerce, Painting, Music, Home Science and Foundation of Information Technology, Skill based vocational subject under NVEEP
(b) Candidate with disabilities may offer:
English or Hindi and any four out of - Mathematics, Science, Social Science, other one/two language(s), Commerce, Painting, Music, Home Science and Foundation of Information Technology.
(c) In English language, candidates are assessed in Assessment of Speaking and Listening Skills (ASL) under SAI and SA2 for 10 marks. Grade indicated separately against
(d) Skill based Vocational subject under National Vocational Education Qualification Framework (NVEQF) can also be offered as compulsory or optional subject as per Scheme of studies
II) Each academic year has been divided into two terms:
First Term : FA1 (10%) + FA2 (10%) + SA1 (30%) = 50%
Second Term : FA3 (10%) + FA4 (10%) + SA2 (30%) = 50%
SA-Summative Assessment : Question papers marking scheme supplied by the Board and assessment carried out by the School/Board
SA-Formative Assessment : School based internal assessment
(iii) (a) To qualify in a subject under Part-I, a candidate must obtain minimum Grade D
(b) Those candidates who have obtained Grade E1 or E2 in the subjects shall have to improve their performance in the only chance in July/August to qualify in the subjects
(iv) In respect of candidates offering an additional subject :-
(a) A language offered as an additional subject may replace a language in the event of a candidate not qualifying in the same provided after replacement the candidate has English or Hindi as one of the languages
(b) A candidate must obtain minimum Grade D in all the subjects excluding additional subject as per Scheme of Studies for Part - 2 Co-Scholastic Areas :
(A) Life Skills - Thinking Skills : Self Awareness, Problem Solving, Decision Making, Critical and Creative Thinking
Interpersonal Relationship, Effective Communication and Empathy
Managing Emotions and Dealing with Stress
(B) Work Education : Recycled of paper, Hand embroidery, Running a book bank, Repair and maintenance, Photography etc.
(C) Visual and Performing Arts : Music (Vocal, Instrumental), Dance, Drama, Painting, Craft, Sculpture, Puppetry, Folk Art forms etc.
(D) Attitude and Values towards : Teachers, School-mates, School Programmes, Environment and Value Systems
Part - 3 Co-Curricular Activities (Any two to be assessed) :
(A) Suggested activities (Any two to be assessed) :
Literary & Creative Skills : Debate, Declaration, Creative Writing, Recitation, Essay Writing, Slogan Writing etc.
Scientific Skills : Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiads, etc.
Information and Communication : Programming, E-books etc.
Organizational/Leadership Skills : Eco Club, Health & Wellness Club, Disaster Management Leadership Skills Club, ABP and other Clubs
(B) Health and Physical Education (Any two to be assessed) :
Sports/Indigenous sports (Kho-Kho etc.) : NCC/NSS
Yoga
First Aid
Scout and Guide
Swimming
Gardening/Shramdaan
4. Assessments in Co-Scholastic Areas Part-2 and Co-Curricular Activities Part-2 are school based
5. Overall performance of the candidate is based on the achievement in the Scholastic Areas as well as Co-Scholastic Areas and Co-Curricular Activities as follows:
● Under Scholastic Areas Grades have been upgraded to the next higher grade in one or two subjects as per the total Grade Points achieved under Co-Scholastic Areas 2(A), 2(B), 2(C), 2(D) and Co-Curricular Activities 3(A), 3(B) as given below :
○ 53 to 65 : Grades in two subjects of Scholastic areas are upgraded
○ 40 to 52 : Grade in one subject of Scholastic areas is upgraded
○ 39 and below : No up-gradation of Grades in subjects of Scholastic areas
● Upgradation has been done from lower Grade to higher Grade. No Grade in two subjects of Scholastic area has been upgraded twice. The upgraded Grade has been shown with *
Note : For Corrections, in the following, if any may be referred to the concerned Regional Office through the Head of the School
In Candidates / Mother's / Father's / Guardian's Name within ten years of declaration of result. In date of Birth within five years of declaration of result.
Corrections shall be permitted as per school record only.
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