



केंद्रीय माध्यमिक शिक्षा बोर्ड CENTRAL BOARD OF SECONDARY EDUCATION

SECONDARY SCHOOL EXAMINATION (SESSION : 2013-2015)
GRADE SHEET CUM CERTIFICATE OF PERFORMANCE

This is to certify that

Name	SHUBHAM ANAND	Roll No	8216529
Mother's/Father's/ Guardian's Name	MANJU JHA / GANGA NATH JHA		
DOB	01/02/2000	Registration No.	D115658600191
School (Code)	KV ROBERT SQUARE GOLE MARKET NEW DELHI (65860)		

has performed as follows:

Part 1: Scholastic Areas

Academic Performance :

Subject Code & Name		Class IX				Class X			
Subject Code	Subject Name	Grade FA	Grade SA	Overall Grade		Grade FA	Grade SA	Overall Grade	
				Grade	Grade Point (GP)			Grade	Grade Point (GP)
101	ENGLISH COMM.	B2	B2	B1**	08	B1	B1	A2**	09
002	HINDI COURSE-A	B1	C1	B2	07	B1	B2	B1	08
086	SCIENCE	C1	B2	B2	07	B1	A2	A2**	09
041	MATHEMATICS	B2	C1	B2	07	B1	A2	A2	09
087	SOCIAL SCIENCE	B2	B2	B1**	08	B1	A2	A2	09

Additional:

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Cumulative Grade Point Average (CGPA): 8.8

Grade in Assessment of Speaking and Listening Skills (ASL): IX - B1 | X - A1

Part 2: Co-Scholastic Areas

2(A) Life Skills:

Life Skills	Class IX	Grade	Class X	Grade
	Descriptive Indicators		Descriptive Indicators	
Thinking Skills	An independent thinker, makes decisions, exhibits problem solving skills under teachers' guidance .	C	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	A
Social Skills	Empathetic, shows sensitivity towards differently-abled students and appreciates other's points of view, has very good interpersonal and communicative skills, an active listener and effective speaker, accepts feedback.	B	Empathetic, with good interpersonal and communication skills, usually observes school rules, responds appropriately.Takes feedback and criticism positively.	B
Emotional Skills	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.	A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	A

2(B) Work Education:

Work Education	Grasps assigned tasks easily, self-motivated, helpful, guides others and is punctual.	B	Innovative and shows involvement in any assignment, helps and guides others readily, applies knowledge practically and is punctual.	B
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2(C) Visual and Performing Arts:

Visual & Performing Arts	Participates in artistic activities, quite creative, interested and understands various art forms.	C	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A
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2(D) Attitudes & Values:

towards	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Very courteous towards teachers, follows school rules, has a positive attitude and takes criticism in the right spirit.	B
Schoolmates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
School Programmes & Environment	An enthusiastic participant in various school programmes and environmental initiatives, possesses leadership skills. Usually takes in pride in the school and respects school property.	B	Participates in various school programmes and environmental initiatives regularly, possesses good leadership qualities and is punctual.	B
Value Systems	Understands value systems quite well and adheres to rules. Courteous towards peers and elders. Respects the national flag and symbols, respects school property and is sensitive to diversity.	B	Understands value systems quite well and adheres to school rules, respects the national flag and symbols. Honest, courteous and sensitive to diversity, with a positive outlook.	B

Part 3: Co-Curricular Activities

3(A) Life Skill:

Activity	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Literary & Creative Skills	Regularly participates in literary inter- and intra-mural events, appreciates written and spoken literary forms, expresses ideas and opinions creatively, an avid reader and inspires others.	B	Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills.	A
Scientific Skills	Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.	A	Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.	A

3(B) Health and Physical Education:

Activity	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Sports/Indigenous Sports (kho-kho Etc.)	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	A	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality.	A
Yoga	Very interested in the discipline, understands the techniques, postures (mudras) and proficient at breath regulation exercises. Agile and flexible, can meditate, integrates the discipline with practical, day-to-day activities.	A	Interested and understands the techniques, postures (mudras) and is good at breath regulation exercises, flexible and agile and can meditate. Integrates the discipline with practical, day to day activities.	A

***Upgraded Grade

Result

QUAL



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