



केंद्रीय माध्यमिक शिक्षा बोर्ड

CENTRAL BOARD OF SECONDARY EDUCATION

SECONDARY SCHOOL EXAMINATION (SESSION : 2013-2015)
GRADE SHEET CUM CERTIFICATE OF PERFORMANCE

This is to certify that

Name	SHUBHAM ANAND	Roll No	8216529
Mother's/Father's/ Guardian's Name	MANJU JHA / GANGA NATH JHA		
DOB	01/02/2000	Registration No.	D115658600191
School (Code)	KV ROBERT SQUARE GOLE MARKET NEW DELHI (65860)		

has performed as follows:

Part 1: Scholastic Areas

Academic Performance :

Subject Code	Subject Name	Class IX				Class X			
		Grade FA	Grade SA	Overall Grade		Grade FA	Grade SA	Overall Grade	
				Grade	Grade Point (GP)			Grade	Grade Point (GP)
101	ENGLISH COMM.	B2	B2	B1**	08	B1	B1	A2**	09
002	HINDI COURSE-A	B1	C1	B2	07	B1	B2	B1	08
086	SCIENCE	C1	B2	B2	07	B1	A2	A2**	09
041	MATHEMATICS	B2	C1	B2	07	B1	A2	A2	09
087	SOCIAL SCIENCE	B2	B2	B1**	08	B1	A2	A2	09

Additional:

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Cumulative Grade Point Average (CGPA): 8.8

Grade in Assessment of Speaking and Listening Skills (ASL): IX - B1 | X - A1

Part 2: Co-Scholastic Areas

2(A) Life Skills:

Life Skills	Class IX	Grade	Class X		Grade
			Descriptive Indicators		
Thinking Skills	An independent thinker, makes decisions, exhibits problem solving skills under teachers' guidance .	C	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.		A
Social Skills	Empathetic, shows sensitivity towards differently-abled students and appreciates other's points of view, has very good interpersonal and communicative skills, an active listener and effective speaker, accepts feedback.	B	Empathetic, with good interpersonal and communication skills, usually observes school rules, responds appropriately.Takes feedback and criticism positively.		B
Emotional Skills	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.	A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.		A

2(B) Work Education:

Work Education	Grasps assigned tasks easily, self-motivated, helpful, guides others and is punctual.	B	Innovative and shows involvement in any assignment, helps and guides others readily, applies knowledge practically and is punctual.	B
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2(C) Visual and Performing Arts:

Visual & Performing Arts	Participates in artistic activities, quite creative, interested and understands various art forms.	C	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	A
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2(D) Attitudes & Values:

towards	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Very courteous towards teachers, follows school rules, has a positive attitude and takes criticism in the right spirit.	B
Schoolmates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
School Programmes & Environment	An enthusiastic participant in various school programmes and environmental initiatives, possesses leadership skills. Usually takes in pride in the school and respects school property.	B	Participates in various school programmes and environmental initiatives regularly, possesses good leadership qualities and is punctual.	B
Value Systems	Understands value systems quite well and adheres to rules. Courteous towards peers and elders. Respects the national flag and symbols, respects school property and is sensitive to diversity.	B	Understands value systems quite well and adheres to school rules, respects the national flag and symbols. Honest, courteous and sensitive to diversity, with a positive outlook.	B

Part 3: Co-Curricular Activities

3(A) Life Skill:

Activity	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Literary & Creative Skills	Regularly participates in literary inter- and intra -mural events, appreciates written and spoken literary forms, expresses ideas and opinions creatively, an avid reader and inspires others.	B	Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills.	A
Scientific Skills	Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.	A	Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.	A

3(B) Health and Physical Education:

Activity	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Sports/indigenous Sports (kho-kho Etc.)	Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.	A	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand- eye coordination, displays team spirit, discipline and punctuality.	A
Yoga	Very interested in the discipline, understands the techniques, postures (mudras) and proficient at breath regulation exercises. Agile and flexible, can meditate, integrates the discipline with practical, day-to-day activities.	A	Interested and understands the techniques, postures (mudras) and is good at breath regulation exercises, flexible and agile and can meditate. Integrates the discipline with practical, day to day activities.	A

**Upgraded Grade

Result **QUAL**



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Controller of Examinations
Central Board of Secondary Education
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<p>Note:</p> <ol style="list-style-type: none"> This mark sheet is generated by DigiLocker (https://digilocker.gov.in) directly from CBSE's database. This digitally signed document is legally valid as per the IT Act 2000 when used electronically. To verify this mark sheet, download DigiLocker Android application from Google Play and scan the QR code on the mark sheet.
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