

# ANITTA KURIYAKOSE

## SUMMARY

Dedicated educator with a strong foundation in curriculum design, lesson planning, and student-centered teaching methodologies. Pursuing a Master’s in Education at Azim Premji University, with hands-on experience in fostering inclusive and inquiry-based learning environments. Experienced in project-based learning, teacher capacity-building, and educational research, with a keen interest in reflective pedagogy and assessment strategies. Skilled in co-teaching, lesson planning, and action research, with a commitment to professional growth and holistic student development.

## EXPERIENCES

Field Immersion - Dhamtari, Chattisgarh	October 2024 - December2024
<ul style="list-style-type: none"><li>Executed a 15-day lesson plan for Grade 8, focusing on student engagement and learning outcomes.</li><li>Observed and analyzed school processes, including teacher roles, professional development programs, and administrative functions.</li><li>Contributed to school interventions such as establishing a classroom library. Designed and prepared modules for cluster facilitation to support teacher capacity-building initiatives.</li></ul>	
Curriculum Designer / Part-time, Dheerya Foundation	September 2024 - November 2024
<ul style="list-style-type: none"><li>Indexed existing modules in the Edukala platform across grades 1 to 6 for various subjects.</li><li>Identified challenging content and assessed difficulty levels.</li><li>Revamped modules to make them more student-centric and activity-oriented.</li><li>Designed engaging activities to align with learning outcomes and enhance understanding.</li></ul>	
Teacher Assistant, Sarvodayam UP School Porur	June 2024-July 2024
<ul style="list-style-type: none"><li>Taught English to grades five and six, emphasizing foundational language skills and fostering a love for reading and writing.</li><li>Assisted in designing a specialized curriculum for children with low learning levels.</li></ul>	
Research & Program Evaluation Intern, Shreyas NGO	October 2023 - December 2023
<ul style="list-style-type: none"><li>Designed and conducted field research to assess the needs of underprivileged communities.</li><li>Managed intern teams to coordinate fieldwork and ensure effective community engagement.</li><li>Maintained comprehensive documentation to ensure program effectiveness.</li><li>Conducted impact assessments to evaluate the effectiveness of interventions and monitored program impact through qualitative and quantitative data analysis</li><li>Supported the holistic development of 50+ marginalized families, widows, and tribal communities.</li><li>Prepared 25 case studies to shape individualized support strategies and documented progress of ongoing beneficiaries</li><li>Documented findings to support evidence-based program modifications and policy recommendations.</li></ul>	
Intern, TAN 90	May 2024(15 days)
<ul style="list-style-type: none"><li>Prepared reference lesson plans for teachers as part of the Bihar government's Project-Based Learning (PBL) initiative.</li><li>Developed Teaching-Learning Materials (TLMs) for Mathematics to enhance student engagement and understanding.</li></ul>	

- Engaged extensively with parents to understand students' individual learning needs and goals.
  - Developed a need based curriculum for Jawahar Navodaya entrance exam preparation.
  - Delivered personalized support and guidance to ensure student readiness and success
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**EDUCATION**

<b>Masters of Arts, Education</b> Azim Premji University, Bengaluru	<b>2022- 2025</b>
<b>Masters in Arts, English (online)</b> Chandigarh University, Punjab	<b>2023-2025</b>
<b>Bachelors in Arts, English Language and Literature</b> Mar Ivanios College, Trivandrum	<b>2019-2022</b>

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**DISSERTATIONS****Role of picture books in meaning-making at language classrooms for middle school students at Dhamtari, Chhattisgarh**

- Conducted comprehensive data collection through experiment, including classroom observations and teacher interviews, to understand the pedagogical impact of picture books.
- Focused on multilingual contexts and challenges faced by students with Chhattisgarhi as their home language and Hindi/English as instructional languages.
- Prepared for data analysis in the final semester to evaluate the contribution of illustrations and texts to comprehension and engagement.

**Learning Online: Impact of COVID-19 on Language Acquisition of Primary School Students**

- Conducted research on the impact of school closures during COVID-19 on language learning of primary-level students in six schools.
  - Used a combination of qualitative and quantitative methodologies to analyze learning losses and their implications on language acquisition.
  - Assessed the expected learning levels of Grade 4 children to derive research outcomes.
  - Collaborated as part of a five-member team for the undergraduate course project.
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**CORE COMPETENCIES**

**Skills:** Research skills- qualitative & quantitative, curriculum design & instructional material development, student assessment & remedial Strategies, technology integrated teaching, public speaking and facilitation, community mobilization, documentation, stakeholder management, Critical Thinking, Effective Communication, MS-Office, Research tools.

**Languages:**

Malayalam (native proficiency)

English (full professional proficiency)

Hindi (elementary proficiency)

Tamil (speaking)

**Certification:** Diploma in Technology( ETA international chapter #206)