

ANITTA KURIYAKOSE

SUMMARY

Dedicated educator with a strong foundation in curriculum design, lesson planning, and student-centered teaching methodologies. Pursuing a Master's in Education at Azim Premji University, with hands-on experience in fostering inclusive and inquiry-based learning environments. Experienced in project-based learning, teacher capacity-building, and educational research, with a keen interest in reflective pedagogy and assessment strategies. Skilled in co-teaching, lesson planning, and action research, with a commitment to professional growth and holistic student development.

EXPERIENCES

Field Immersion - Dhamtari, Chattisgarh

October 2024 - December 2024

- Executed a 15-day lesson plan for Grade 8, focusing on student engagement and learning outcomes.
- Observed and analyzed school processes, including teacher roles, professional development programs, and administrative functions.
- Contributed to school interventions such as establishing a classroom library. Designed and prepared modules for cluster facilitation to support teacher capacity-building initiatives.

Curriculum Designer / Part-time, Dheerya Foundation

September 2024 - November 2024

- Indexed existing modules in the Edukala platform across grades 1 to 6 for various subjects.
- Identified challenging content and assessed difficulty levels.
- Revamped modules to make them more student-centric and activity-oriented.
- Designed engaging activities to align with learning outcomes and enhance understanding.

Teacher Assistant, Sarvodayam UP School Porur

June 2024-July 2024

- Taught English to grades five and six, emphasizing foundational language skills and fostering a love for reading and writing.
- Assisted in designing a specialized curriculum for children with low learning levels.

Research & Program Evaluation Intern, Shreyas NGO

October 2023 - December 2023

- Designed and conducted field research to assess the needs of underprivileged communities.
- Managed intern teams to coordinate fieldwork and ensure effective community engagement.
- Maintained comprehensive documentation to ensure program effectiveness.
- Conducted impact assessments to evaluate the effectiveness of interventions and monitored program impact through qualitative and quantitative data analysis
- Supported the holistic development of 50+ marginalized families, widows, and tribal communities.
- Prepared 25 case studies to shape individualized support strategies and documented progress of ongoing beneficiaries
- Documented findings to support evidence-based program modifications and policy recommendations.

Intern, TAN 90

May 2024(15 days)

- Prepared reference lesson plans for teachers as part of the Bihar government's Project-Based Learning (PBL) initiative.
- Developed Teaching-Learning Materials (TLMs) for Mathematics to enhance student engagement and understanding.

- Engaged extensively with parents to understand students' individual learning needs and goals.
- Developed a need based curriculum for Jawahar Navodaya entrance exam preparation.
- Delivered personalized support and guidance to ensure student readiness and success

EDUCATION

Masters of Arts, Education Azim Premji University, Bengaluru	2022- 2025
Masters in Arts, English (online) Chandigarh University, Punjab	2023-2025
Bachelors in Arts, English Language and Literature Mar Ivanios College, Trivandrum	2019-2022

DISSERTATIONS**Role of picture books in meaning-making at language classrooms for middle school students at Dhamtari, Chhattisgarh**

- Conducted comprehensive data collection through experiment, including classroom observations and teacher interviews, to understand the pedagogical impact of picture books.
- Focused on multilingual contexts and challenges faced by students with Chhattisgarhi as their home language and Hindi/English as instructional languages.
- Prepared for data analysis in the final semester to evaluate the contribution of illustrations and texts to comprehension and engagement.

Learning Online: Impact of COVID-19 on Language Acquisition of Primary School Students

- Conducted research on the impact of school closures during COVID-19 on language learning of primary-level students in six schools.
- Used a combination of qualitative and quantitative methodologies to analyze learning losses and their implications on language acquisition.
- Assessed the expected learning levels of Grade 4 children to derive research outcomes.
- Collaborated as part of a five-member team for the undergraduate course project.

CORE COMPETENCIES

Skills: Research skills- qualitative & quantitative, curriculum design & instructional material development, student assessment & remedial Strategies, technology integrated teaching, public speaking and facilitation, community mobilization, documentation, stakeholder management, Critical Thinking, Effective Communication, MS-Office, Research tools.

Languages:

Malayalam (native proficiency)
English (full professional proficiency)
Hindi (elementary proficiency)
Tamil (speaking)

Certification: Diploma in Technology(ETA international chapter #206)